



“

“Life is short, and it’s up to you to make it sweet” —Sadie Delany

”

NATIVE AMERICAN HERITAGE MONTH

Before there were borders, there were rivers that remembered every name, winds that carried stories through cedar and sage, and hands that tended this earth with gratitude and song.

We all stand now on ancestral ground, lands cared for by the First Peoples, whose wisdom, language, and being still live in the soil beneath our feet.

May we walk with humility, honoring the truths long buried, and seek a future rooted in respect, reconciliation, and remembrance.

Honoring:



Wahunsenacawh (Powhatan)



Tecumseh (Shawnee)



Tatanka-yotanka (Hunkpapa Lakota)

Wahunsenacawh (Powhatan):

Powhatan (who died in April 1618 in what is now Virginia, USA) was a prominent Indigenous leader and the father of Pocahontas. He ruled over a powerful alliance of tribes—known as the Powhatan Confederacy—during the period when English settlers founded the Jamestown Colony in 1607.

Tecumseh (Shawnee):

Tecumseh, a Shawnee leader and warrior, worked to bring together diverse Native nations into a unified confederacy. His goal was to establish an independent Indigenous territory and resist the continued expansion of white settlers into the Northwest Territory—what we now call the Great Lakes region. He believed deeply that Native peoples could preserve their land, traditions, and sovereignty only by standing together in unity.

Tatanka-yotanka (Hunkpapa Lakota):

Sitting Bull (around 1831–1890) was a prominent leader of the Teton Dakota who brought together the Sioux nations of the Great Plains in resistance to white encroachment on their homelands. Under the 1868 Fort Laramie Treaty, the Black Hills of present-day South Dakota were recognized as sacred territory belonging to the Sioux. However, after gold was discovered there in 1874, the U.S. government violated the treaty and forcibly displaced many Native communities from their lands.

Source:

- <https://freedomcenter.org/voice/native-american-heritage-month/>
- <https://www.history.com/articles/tecumseh>
- <https://www.history.com/articles/sitting-bull>
- <https://www.britannica.com/biography/Powhatan-American-Indian-chief>

ANNOUNCEMENTS

P-COC ADVISORY PARTICIPANTS

👉 Friendly Reminder to All P-CoC Advisory Participants

As we approach the end of the month, we would like to kindly remind all Advisory Participants to submit their annual dues.

Providing your dues by month-end would be ideal for bookkeeping purposes and to help us prepare our Pnancial reports for presentation at the upcoming Annual Meeting.

Your continued support is greatly appreciated, and we thank you in advance for your cooperation!

For any questions or assistance, please feel free to reach out to Dr. Hans at [budget@p-coc.org](mailto:budget@p-coc.org).

[Click Here](#) to Pay Now

(Additional Donations are Welcome from All Other Supporters)

RECENT EVENTS

P-CoC Governing Board

Community Outreach Committee

We were proud to see our very own P-CoC participant, Dr. Tesfa Stewart, featured as a roundtable speaker at a recent conference focused on culturally responsive and sustaining frameworks across academia, student support, and leadership sectors. Dr. Stewart shared insights from his mixed-methods research on the self-efficacy of persons of color educators. See image for a summary of the study.

The day was filled with engaging conversations and inspiring perspectives from multiple voices, making it a truly productive and meaningful event.



LEAD LI Educational Research Roundtables 2025

Roundtables are 30 minute conversations focused either on a dissertation or research study and the findings. Roundtable presentations typically include ten minutes of a researcher presentation, followed by twenty minutes of discussion and feedback. Roundtables will take place at approximately 9:30 a.m. in the downstairs lobby area.

| Research Roundtables (Hotel Lobby Area) 9:30-10:15 a.m. |                   |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Table #                                                 | Researcher        | Topic:                                                                                | Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 1                                                       | Dr. Tesfa Stewart | Self-Efficacy of Black and Hispanic Educators in Predominantly White School Districts | This mixed-methods study examines how self-efficacy influences job satisfaction, professional growth, and student outcomes for educators from historically underrepresented groups (specifically Black and Hispanic educators) working in predominantly White school districts. Findings highlight systemic challenges and offer leadership strategies, including targeted mentorship, culturally responsive professional development, and policy adjustments, to strengthen retention, improve instructional quality, and foster a sense of belonging among educators and students. |

The Esther Care Project

Community Outreach Committee

P-CoC Launches “The Esther Care Project”

P-CoC is proud to launch The Esther Care Project, an initiative focused on providing essential clothing and food supplies directly to individuals in need in remote villages across Africa. The first phase of the project is beginning in Kumasi, Ghana, led by a passionate Advisory board member and social worker, Esther Frimpong, dedicated to community impact.

A clothing and food drive will kick off in December. Stay tuned for how you can be part of this meaningful mission.

This initiative marks the beginning of a broader mission to empower individuals toward self-sufficiency and long-term sustainability. The Esther Care Project is one of many efforts P-CoC will continue to launch under the overarching theme “Bringing Humanness into Humanity.” More than just a charity, it’s a movement to equip people with the tools and support they need to build independent, thriving lives.

As we grow this effort, we’re actively building partnerships to create real, actionable change, both locally and globally.

UPCOMING EVENTS

Igniting Legacy. Shaping Futures.

Young Adult Forerunner Symposium on Black African Empowerment

Join a dynamic gathering of visionary young leaders, thinkers, and change-makers at the Young Adult Forerunner Symposium on Black African Empowerment — a bold platform designed to amplify Black African voices, celebrate cultural heritage, and empower the next generation to lead with purpose.

Through thought-provoking panels, interactive workshops, and powerful storytelling, this symposium explores themes of identity, innovation, resilience, and transformation. It’s more than a conversation — it’s a movement.

Come connect, be inspired, and step into the power of cultural pride.

On November 9th, 2025 at 5pm EST. Via [Google Meet](#)

Program Partnership with Youthrouters

Program Partnerships Office

Shaping Tomorrow Together!

Youthrouters is a student facing 501(c) 3 not-for-profit organization established to serve 12 to 17 year old students by fostering civic engagement, forging, and building relationships with other students across different zip codes (in the five NYC boroughs, across NYS, and the country).

Support those who support us!

Patronize the businesses of our sponsors and partners—find details on our website.

Meet us at our Tabling!

Meet some of our participants at our Tabling Events around town, and reach out to see if we can bring a table to your event—email us at [info@p-coc.org](mailto:info@p-coc.org).

Join the P-CoC Team!

Looking to get involved? Join or volunteer with P-CoC and make a difference! Visit <https://www.p-coc.org/join> to learn more.

Stay engaged!

Follow us on our social platforms for updates, events, and more ways to get involved.



WHO We Are!

We are a collective that cultivates a culture of support, embracing the ideology of one human race while celebrating ethnic uniqueness and the diverse skin tones that enrich our shared humanity.



WHAT We Do!

Through our race, color, and ethnicity-centered initiatives to address marginalization, we create dynamic spaces for service, networking, collaboration, and leadership development, empowering everyone to embrace fair and equitable coexistence.



HOW We Do It!

Our outreach includes cultural exchange events that celebrate ethnic heritage, positive public messaging to combat stereotypes, and our local social circle hubs for collaborative solution-oriented approaches to societal challenges, all aimed at fostering equitable coexistence.