

## RUBRIC: RECIPIENT SELECTION FOR MONETARY AWARDS

<b>*Description</b>	<b>Deficient</b>	<b>Limited</b>	<b>Moderate</b>	<b>High</b>	<b>Exceed</b>
<b>Academic Standing</b>	<i>weighted points = 10</i>	<i>weighted points = 20</i>	<i>weighted points = 30</i>	<i>weighted points = 40</i>	<i>weighted points = 50</i>
Dedicated to academics and maintains a consistent educational trajectory.	The student's academic standing is significantly below the expected standards, signifying a notable lack of proficiency and achievement in their studies.	The student's academic standing is below average, implying a certain degree of struggle or limitation in demonstrating proficiency in their coursework.	The student exhibits satisfactory academic prowess, meeting the expected standards for their educational level without notable deficiencies or exceptional achievements.	The students' academic standing is notably above average, showcasing a high level of proficiency, understanding, and achievement in their studies.	The student's academic prowess and standing exceed standard expectations, showcasing exceptional achievement, understanding, and mastery of their coursework.
<b>Race/Color Work</b>	<i>weighted points = 0</i>	<i>weighted points = 10</i>	<i>weighted points = 20</i>	<i>weighted points = 30</i>	<i>weighted points = 40</i>
Demonstrates alignment with and commitment to P-CoC Inc.'s mission, vision, and goals regarding race and color work.	The individual shows a significant lack of commitment to race and/or color equity work, with limited engagement or active efforts.	The individual's commitment to race and/or color equity work suggests some engagement, but there's room for improvement in actively addressing and supporting equity initiatives.	The individual demonstrates a satisfactory commitment to race and/or color equity work, collaborating to address issues and promote equity.	The individual's commitment to race and/or color equity work shows active engagement and significant efforts to promote and support equity initiatives.	The individual's commitment to race and/or color equity work demonstrates exceptional dedication, leadership, and proactive involvement in advancing equity.
<b>Financial Need</b>	<i>weighted points = 10</i>	<i>weighted points = 15</i>	<i>weighted points = 20</i>	<i>weighted points = 25</i>	<i>weighted points = 30</i>
Requires financial support for personal use or other needs to alleviate the financial burden while in school actively.	The applicant asserts a clear lack of financial need, possessing the ability to cover educational expenses without external assistance.	The applicant shows limited financial need, indicating that their capacity to fund their education is somewhat sufficient without significant external support.	The applicant demonstrates a moderate level of financial need, suggesting that, although they have some means to cover costs, additional support would significantly alleviate the financial burden.	The applicant shows a high level of financial need, indicating that meeting education costs could be challenging without substantial external assistance.	The applicant faces an exceedingly high financial need, highlighting the necessity for substantial support to pursue their education effectively.
<b>S.A.L.T / Y.A.F.</b>	<i>weighted points = 0</i>	<i>weighted points = 5</i>	<i>weighted points = 10</i>	<i>weighted points = 15</i>	<i>weighted points = 20</i>
A prospective or current participant in P-CoC Inc.'s Student Ambassador Leadership Team (S.A.L.T.) for high schoolers or Young Adult Forerunners (Y.A.F.) for college or graduate students.	The student demonstrates a significant lack of interest in being part of student groups (S.A.L.T. or Y.A.F. Teams) and, as a result, shows minimal engagement or active disinterest.	The student's interest in joining student groups suggests some level of engagement, but there is room for improvement in actively participating or becoming a member.	The student displays a satisfactory level of interest in being part of student groups, expressing a willingness to participate.	The student's participation in the student group is notable, demonstrating active engagement and a significant willingness to participate and contribute.	The student is a part of a student group showcasing exceptional enthusiasm, active participation, and a high level of contribution to the group.
<b>Priority Recipient</b>	<i>weighted points = 2</i>	<i>weighted points = 4</i>	<i>weighted points = 6</i>	<i>weighted points = 8</i>	<i>weighted points = 10</i>
Individuals who have not received prior funding from P-CoC Inc.	The individual did not meet the priority criteria for recently receiving a more significant monetary award from P-CoC Inc.	The individual's alignment with the priority criteria for receiving a significant monetary award from P-CoC Inc is limited due to receiving a relatively lesser amount.	The individual moderately met the priority criteria for not recently received a significant monetary award from P-CoC Inc.	the individual has significantly met the priority criteria for not receiving a significant monetary award but a lesser amount from P-CoC Inc., and also not in the recent past.	The individual has unequivocally met the priority criteria for not receiving any monetary award from P-CoC Inc.

\* Not all descriptions may be applicable to an Award.